

FICHE D'ACTIVITE N°4 : ELABORER SON BROUILLON POUR L'ORAL

LA PROGRESSIVITE EN CLASSE DE TERMINALE

- dans le temps de préparation au brouillon : le début d'année de Terminale peut se faire sur un temps de préparation un peu plus long, puis le temps est réduit pour arriver à des préparations qui respectent le temps de préparation officiel de l'épreuve, à savoir 20 minutes
- dans la rédaction du brouillon : les élèves apprennent à ne pas/plus rédiger le brouillon
- dans le travail de l'oral : les élèves doivent apprendre à se détacher de plus en plus de leurs notes au cours de l'année

SITUATION DANS LE PROGRAMME DE TERMINALE DNL SELO

Histoire : The 1960s in the United States

Géographie : The USA a more or less open country to the world

OBJECTIFS

- Travail sur la prise de notes
- Travail sur l'analyse de documents
- Travail sur la construction de la réponse
- Travail sur les compétences de l'oral : vocabulaire (connecteurs logiques), se détacher de ses notes, gérer son temps de parole (10 minutes de prise de parole en continu)

ORGANISATION D'UNE SEANCE

1 séance (30 minutes)

- Les élèves ont un sujet type bac portant sur un des chapitres de DNL déjà travaillés en classe.
- Ils ont les feuilles de brouillon pré-remplies (voir modèle ci-après) et doivent répondre à la consigne du sujet.
- Les élèves apprennent à faire un brouillon avec de la prise de notes rapide (non rédigées intégralement), à structurer leur argumentation (visuellement et avec des connecteurs logiques).

Cela presuppose que le travail d'analyse des documents et l'argumentation sont des compétences déjà travaillées et en partie maîtrisées. Cet exercice permet également d'entraîner les élèves sur ces compétences.

Introduction

Catch phrase : 

Introduce the documents :

Docs	1	2	3
Type			
Author			
Source			
Date			
Addressee			
Topic			
Context			

Key Question : 

1st part : 

2nd part : 



1st part (title) : 

Idea 1st argument :
Explanation (key words)

Doc :
Quotation/description



Idea 2nd argument :
Explanation (key words)

Doc :
Quotation/description



Idea 3rd argument :
Explanation (key words)

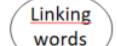
Doc :
Quotation/description



2nd part (title) : 

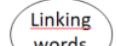
Idea 1st argument :
Explanation (key words)

Doc :
Quotation/description



Idea 2nd argument :
Explanation (key words)

Doc :
Quotation/description



Idea 3rd argument :
Explanation (key words)

Doc :
Quotation/description

Conclusion



Answer to the key question :

1st idea : 

2nd idea : 



ÉVALUATION

1 séance (30 minutes)

- Plusieurs élèves peuvent passer à l'oral en présentant le travail réalisé au brouillon.
- Les autres élèves peuvent, à l'aide d'une grille d'évaluation, faire le bilan de la prestation orale des élèves interrogés.

Critères d'évaluation	Très bien maîtrisé	A améliorer	Insuffisant
Forme de l'oral			
Aisance orale			
Durée du temps de parole			
Utilisation de connecteurs logiques à bon escient			
Se détacher de ses notes			
Contenu de l'oral			
Argumentation structurée : introduction/développement en plusieurs parties/conclusion			
Mobilisation des connaissances			
Définition des notions importantes			
Citation/description des documents			
Pertinence des arguments : lien entre citation/description et les explications développées			

EXEMPLES DE SUJETS TYPE BAC

Remarque : les brouillons ci-après ne correspondent pas forcément aux exemples de sujets donnés ici

◆ TOPIC : The USA , a more or less open country to the world

Task: Using your knowledge and the sources below, analyse America's ambiguous approach to immigration.

Source 1: Latuff, Trump and the travel ban, mintpressnews.com, 2017



Source 2: Migration : Destinations and Origins,
www.statista.com, 2020

Migration Destinations & Origins

Top destination and origin countries of international migrants in 2020



Figures as of mid-2020

Source: United Nations

Source 3: Scott Budman, « Silicon Valley's Brain Drain : the techies are staying home », www.nbcbayarea.com, May 6, 2010

« For decades, the plan was simple and straightforward: You got your degree, you said goodbye to your family, and you came to Silicon Valley to change the world, and seek your fortune. It didn't matter if your home was India, China, Japan, Israel, Egypt, or Russia. The destination was the same: Techland. But the plan has changed. For one thing, Silicon Valley is far from the world's only Techland. [...] »

For example, the story told by Rajeev Madhavan, CEO of San Jose's Magma Design and Automation. When he was graduating from University in India, 40 of the 44 students in his class left India to work in Silicon Valley. Recently, Madhavan went back to his alma mater (1) as a returning hero of sorts. He asked the question, who's heading to Silicon Valley now? [...] Four of the 44 students now say they plan to seek their fortune in Gold Rush country.

There are also issues here at home. [...] California is struggling economically, and has put taxes in place that make doing business here less attractive than it used to be. Add to that an already high cost of living, not to mention post 9/11 immigration crackdowns, and Silicon Valley has lost some of its overseas luster. »

(1) Alma mater (latin) : old school or university

♦TOPIC : The 1960s in the United States

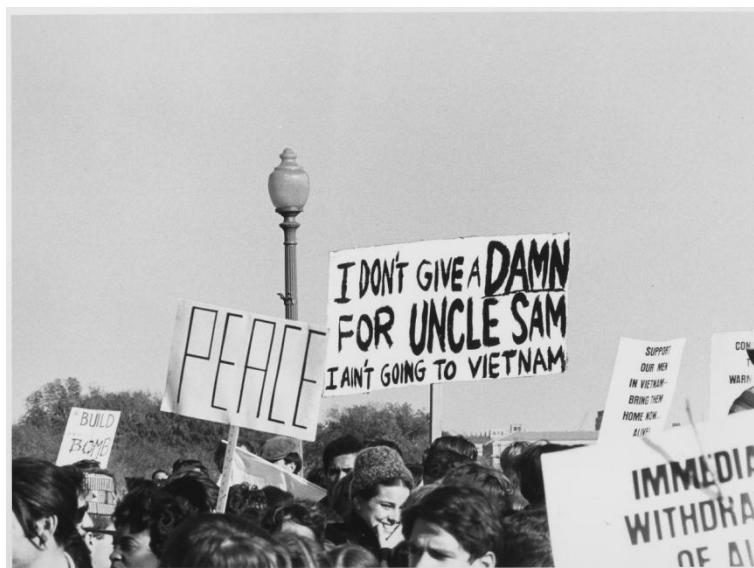
Task : Using your knowledge and the sources below, explain what were the reasons and the forms of the protests in the United States in the 1960s.

Source 1: Betty Friedan, *The Feminine Mystique*, 1963

The problem lay buried, unspoken, for many years in the minds of American women. It was a strange stirring, a sense of dissatisfaction, a yearning that women suffered in the middle of the twentieth century in the United States. Each suburban wife struggled with it alone. As she made the beds, shopped for groceries, matched slipcover material, ate peanut butter sandwiches with her children [...], lay beside her husband at night – she was afraid to ask even of herself the silent question – 'Is it all ? [...] By the end of the nineteen-fifties, the proportion of women attending college in comparison with men dropped from 47 per cent in 1920 to 35 per cent in 1958. A century earlier, women had fought for higher education ; now girls went to college to get a husband. By the mid-fifties, 60 per cent dropped out of college to marry, or because they were afraid too much education would be a marriage bar [...] ".

Stirring = agitation, excitement

Source 2 : The March on the Pentagon, October 21st 1967, Johnson White House Photographs



Source 3 : Undated image, Texas, www.loc.gov



EXEMPLES DE BROUILLON (élèves de Terminale DNL SELO) :

Doc 1 :

Geo : THE USA : A MORE OR LESS OPEN
COUNTRY TO THE WORLD

Elève n°1

- An extract from an article from LA Times in 2021 by Molly M. F.
- B/w USA and Mexico

Doc 2 :

- by AFP
- On photograph = ppl who ~~protest~~ demonstrating for better life for migrants
 - Travel made by Trump

Doc 3

Cartoon by Gary Varvel in I., P.
both = close but open for diff^{types} ppl

Inka

To what extent can we say that US has an ambiguous approach to immigration.

I. Diverse / Open

To begin w/

- Doc 3: "Jobs" → welcomed ppl
to work: immigrants + low payed
jobs

Next,

Doc 1: "facilities are being expanded"
they are many ppl who come

Then,

Doc 2: US ppl want to
welcome immigrant but
Trump refused

II Close

In fact,
Doc 1: Trump ~~doesn't~~ did ^{not} want
wall, border strictly controlled →
many death in the desert, smugglers

— Doc 3 : ppl (Trump) doesn't want Mexicans to come b/c it's helpful for their éco : Maquiladoras, hypocrite

Conclusion

To conclude,
Isolationism \Rightarrow American First

Cultural part w/ Mex America

First aid far west Source 1 = Photograph by Lisa Lyon in 68 during the protest period in America \rightarrow Hippies on a bus during the Four of July \rightarrow National American Day

Source 2 =

Source 3 = Photograph by Alix G. S in 68, Yugoslavia in 68 so during civil rights

So what extent do these doc depict the diversity of protest movements in America during the 60's ?

First of all

Reasons of protests

- 1) Anti-war / Youth culture = SDS + Hippies / Yippies = radical student against their parents / universities / conservatives \rightarrow rebel against their code of conduct
Hence
therefore
- 2) Women's emancipation = Betty Friedan + Freedom trash \rightarrow "NOW" can
 \rightarrow ERA \rightarrow Equal Right Amend.
- 3) Racism protest = Black Power \rightarrow Black \rightarrow contract war before etc... sick of long housewives
Black Panther movement \rightarrow against segregation household

Forms of protests

South bc in the South it was legal ("Jim Crow laws")

Furthermore

- 1) Youth culture = pacifist \oplus symbolic day \rightarrow pic draw our attention on the fact it's not violent at all
Moreover

- 2) Women protest = during the peak of war so a last \rightarrow still pacifist even if their burning their bra

Lastly

- 3) Racism . protest = 1963 = I have a dream of M. L. K. Pacifist way protesting even if they have a will to protest worldwide

In a nutshell

Open my = Racism = Black pony //

+ Disrespect

Black father

Red pony
Natives

↓ Martin Luther King

Not only a racist way
of thinking

NASDNC

THE USA ARE MORE OR LESS OPEN COUNTRY.
TO NHAT

Elève n°3

15

FIRST TO ILLUSTRATE THE NEXT Q: "TO WHAT EXTENT THE USA IS A COUNTRY MORE OR LESS OPEN TO IMMIGRATION,
I'M GOING TO PRESENT TO YOU THE 3 doc.

So
I - ~~CLOSED~~
~~OPEN~~
II - ~~CLOSED~~

Date
Auteur
Nature
Source
Adresse
Subject
Context

1

2

3

date	January 2021	March 2017	2018
Auteur	on the migrat ^s policy	CHAPPATTE	
Nature	Extract from a Website - article	caricatural drawing	
Source		Newy Times Newspaper	
Adresse			
Subject	The first 100 days of his mandate	Trump + Merkel. Joke about the wall during WW2	Refugee admissions to the USA
Context	The beginning of Joe B. Presidency		

I - closed

first of all

Bush → 2006 Wall

strictly controlled → US/Mex Border

- sensor
- guardians

→ the fear of violences / traffic

migrants are from LEDC contrary
to USA.

in addit.

doc 2

Wall inspired by the Berlin Wall
(East/West)

doc 3

under Trump ~~only~~ ^{less than} 50'000

refugees have been admitted

→ a low number and the lowest
in 40 years

→ the Republican President is not
very open to migration

→ bc of the wall

Maybe we

can add that under Biden more refugees
have been and are going to be
admitted.

II - OPEN
contrary to the 1st part
doc 1:

Joe Biden → wants to do a lot of things
for immigrat°

Wants to change the way ~~that's~~ US about
immigrat°
political way of

"Pause on wall construct" "resciss° of the
Trump travel ban"
doc 3

Q

NAFTA (1994) → USMCA (2020)

Even if TRUMP wasn't
twin cities → Nogales and Nogales
workers came